Briefing Note of the Head of HR\&OD
Corporate Services Cabinet Advisory Committee - 13 January 2016
ANALYSIS OF FEMALE WORKFORCE

## 1. Purpose of Briefing Note

1.1 The purpose of this Briefing Note is to provide the Committee with an analysis of the gender breakdown of the Council workforce (attached at Appendix 1).
1.2 The Committee may want to consider discussing this issue with 'Women Adding Value to the Economy' (WAVE) with a view to possibly engaging their services.

## 2. 'Women Adding Value to the Economy' (WAVE)

2.1 Women Adding Value to the Economy (WAVE) has been created to address workplace and labour market practices, specifically gender earning disparities in employment and self-employment.
2.2 The aim of the WAVE programme is to contribute to tackling the causes of gender pay gaps in Wales. Their aim is to achieve this through both interrelated and targeted activities, working with employers, employees and self-employed women. WAVE is funded by the Convergence European Social Fund through the Welsh Government.
2.3 The three main strands of the WAVE programme are:

- Cardiff University will develop tools and techniques based on research with employers to challenge gender based inequalities in organisations. With particular attention to pay inequalities, the aim being to replace them with a more equitable system
- The Women's Workshop Project BAWSO Ltd aims to empower and upskill women to progress in and move into non-traditional sectors and technical career paths, to access higher valued and better paid areas of work.
- The University of South Wales aims to empower and to up-skill women who are either already in, or aiming towards self-employment. Encouraging and enabling them to achieve higher levels of remuneration.
2.1 WAVE has recently undertaken a case study in Rhondda Cynon Taff Council.


## 4. Issues for the Committee

4.1 The Committee may wish to discuss this issue further with WAVE.

Contact Officer: Steve Rees, Head of HR\&OD
Date: $4^{\text {th }}$ January 2015

APPENDIX 1

## Non Schools Workforce Data

[September 2015 - note some changes may have occurred due to Appeals]
Post count by Grade [including centrally based teaching staff]

| Grade Name | Example post in grade | Female | Male | Grand Total |
| :---: | :---: | :---: | :---: | :---: |
| Advisor Inspectors\|002-011| |  | 2 |  | 2 |
| Advisor Inspectors\|007-013| |  | 1 |  | 1 |
| Advisor Inspectors\|012-018| |  |  | 1 | 1 |
| Advisor Inspectors\|024-030| |  | 1 |  | 1 |
| Advisor Inspectors\|2-8| |  | 1 |  | 1 |
| Apprentice Plumber\|127| |  |  | 2 | 2 |
| Apprentice\|153| |  |  | 2 | 2 |
| Ed Psychologist\|001-009 |  | 6 | 1 | 7 |
| Ed Psychologist\|001-015 |  | 1 |  | 1 |
| Ed Psychologist\|002-010| |  | 2 |  | 2 |
| Grade_01_LW\|LW| | Outdoor Leisure Assistant | 3 | 9 | 12 |
| Grade_02 | Cleaner, Litter Picker, Kitchen Asst. | 845 | 175 | 1020 |
| Grade_03 | Cleaning Sup, Asst. Cook, Admin Clerk | 337 | 212 | 549 |
| Grade_04 | Admin Asst., Bus Station Ranger, Cook, | 272 | 247 | 519 |
| Grade_05 | Arborist, Admin Officer, Driver, Caretaker Level 2 | 792 | 412 | 1204 |
| Grade_06 | C\&F Support Officer, City Ranger, Enforcement Officer | 744 | 392 | 1136 |
| Grade_07 | Electrician, Welder, Neighbourhood officer, Basic Skills tutor | 393 | 572 | 965 |
| Grade_08 | Accountant, Asst Engineer, Vehicle fitter, Cabinet Support Officer | 316 | 229 | 545 |
| Grade_09 | Day service manager, Electrical engineer, Snr Planning Officer, Snr Accountant | 258 | 166 | 424 |
| Grade_10 | Area Housing Manager, Principal Planning Officer, | 76 | 85 | 161 |
| Grade_10A\|41-43|* | Social Workers ONLY | 50 | 15 | 65 |
| Grade_10B\|44-45|* | Social Services ONLY (Dep T/Leads) | 21 | 5 | 26 |
| Grade_11 | City Centre Team Leader, SS Team Leaders, Group Accountant, Marina Manager | 47 | 52 | 99 |
| Grade_12 | Chief Accountant, Directorate Lawyer, Construction Manager | 28 | 35 | 63 |
| Head Deputy and Assistant Teachers\|001-043|H00 |  | 1 |  | 1 |
| HOS\|001-005 |  |  | 1 | 1 |
| HOS\|003-009| |  | 2 | 3 | 5 |
| HOS\|007-013| |  | 5 | 5 | 10 |
| Minimum Wage\|016-022| |  |  | 1 | 1 |
| NJC Point\|44| |  | 1 |  | 1 |
| SNR Ed Psychologist\|001-007| |  | 1 | 2 | 3 |
| SNR Ed Psychologist\|008-014| |  |  | 1 | 1 |
| Threshold Teacher\|001-003|P00 |  | 1 |  | 1 |
| Grand Total |  | 4207 | 2625 | 6832 |

Comments: $61.5 \%$ of non-school workforce are women, $38.5 \%$ are men.

There are greater numbers of males (54\%) in senior roles than women (46\%) at all grades from Grade 10 and above, including HOS. We have slightly more males than females at HOS level.

There are more men than women in Grade 7 which is roughly the middle of the salary scale, (but this is where the majority of the trades posts are located, and these are mainly male postholders) The greatest number of employees are in Grade 5, but we have the most difference in grade at Grade 2 (most of these posts will be cleaning and catering roles, which are predominantly posts filled by female staff).

Age Profile


Comment: The age profile of both genders are almost mirror images, showing that we have an even split across the age groups, however there are very low numbers in the under 30 age group for both. The over 60 group indicates that there are relatively low numbers here also, most likely due to the consistent application of the ER/VR policy every year since 2008. The biggest group are aged between 46 and 54.

## Length of Service Profile



Comment: There are relatively few staff of both sexes with more than 40 years' service, but generally speaking, most of the long service workforce is male. There are high numbers of staff with less and 10 years' service, with very high numbers for less than 2 years' service.

## Contract Type [by Gender]

| Count of Employee Number | Gender |  |  |
| :---: | :---: | :---: | :---: |
| Employment Category | Female | Male | Grand Total |
| Permanent - Full Time | 1204 | 1942 | 3146 |
| Permanent - Job Share | 111 | 7 | 118 |
| Permanent - Part Time | 1868 | 283 | 2151 |
| Temporary - Full Time | 279 | 219 | 498 |
| Temporary - Job Share | 7 |  | 7 |
| Temporary - Part Time | 738 | 174 | 912 |
| Grand Total | 4207 | 2625 | 6832 |



Comment:
We have more full time men than women, and a $6: 1$ ratio of permanent to temporary staff, however there are more full time men overall.

73\% of the total female workforce are permanent $62 \%$ of the total female workforce are part time
$85 \%$ of the total male workforce are permanent $12 \%$ of the total male workforce are part time

